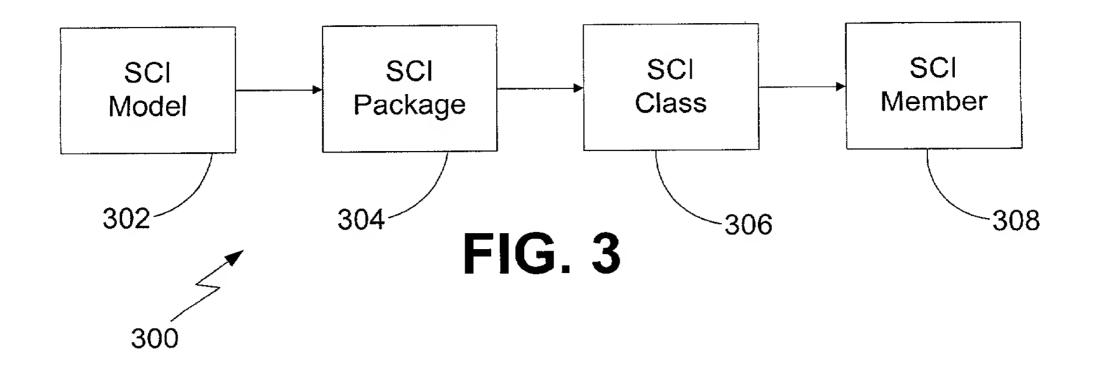


FIG. 2



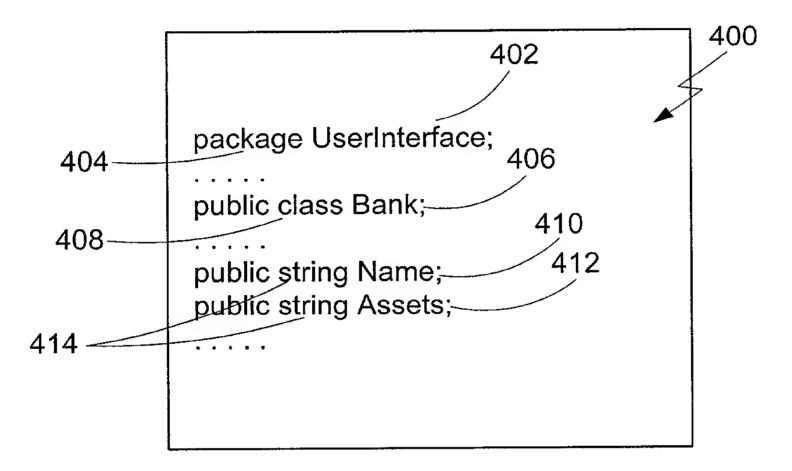
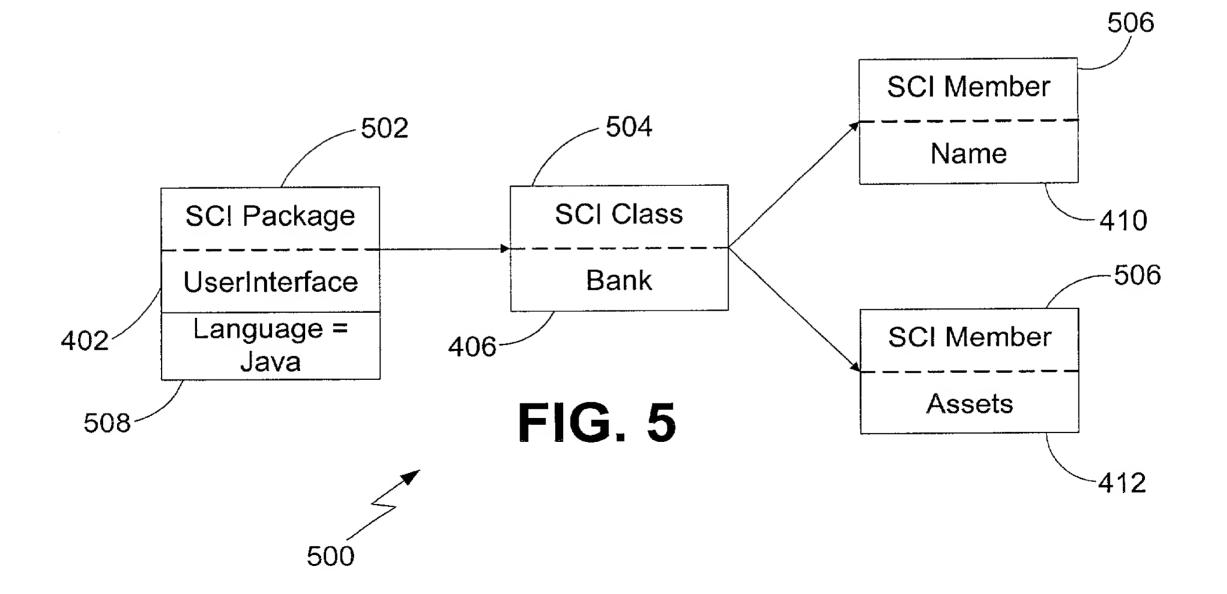


FIG. 4



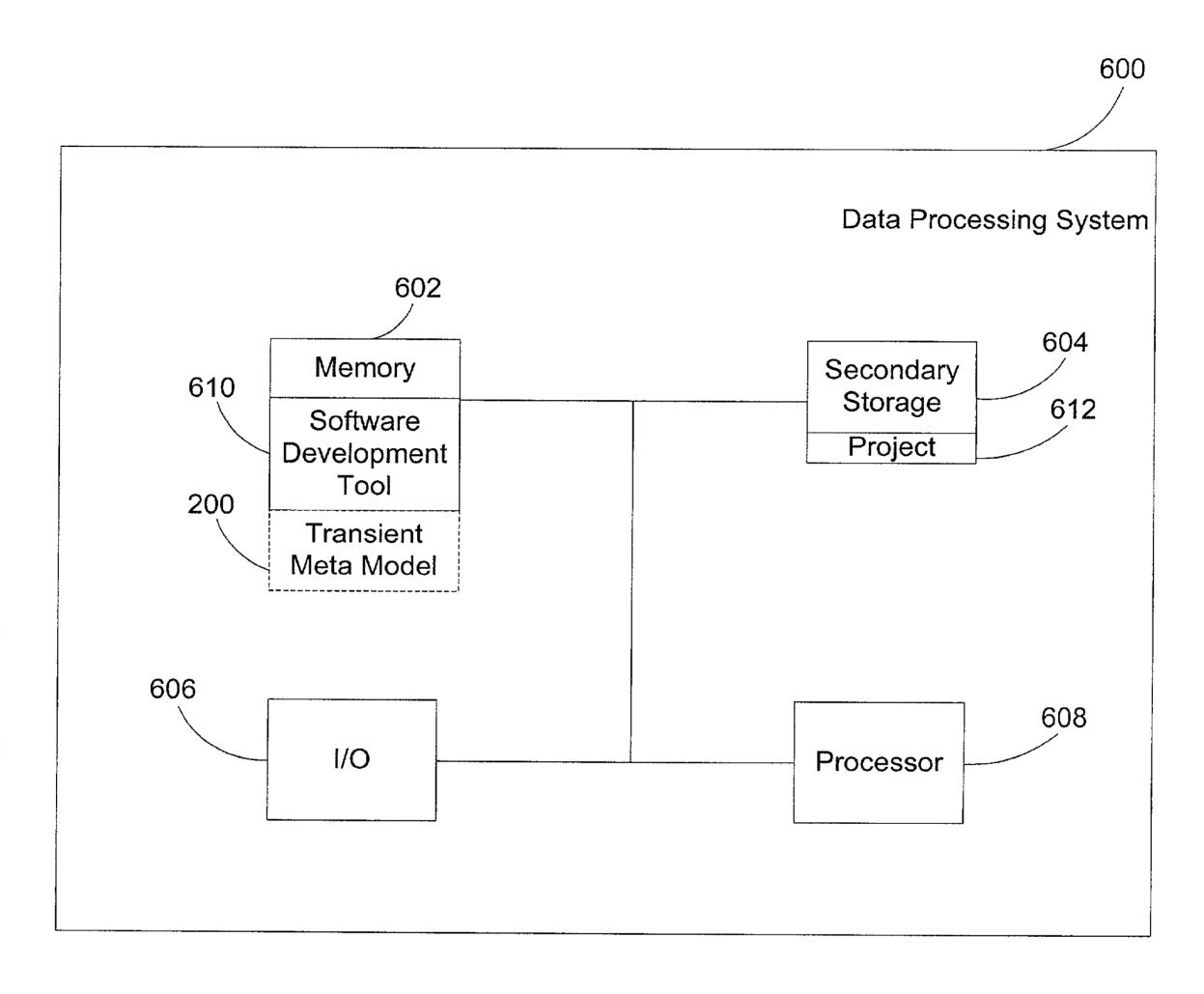


FIG. 6

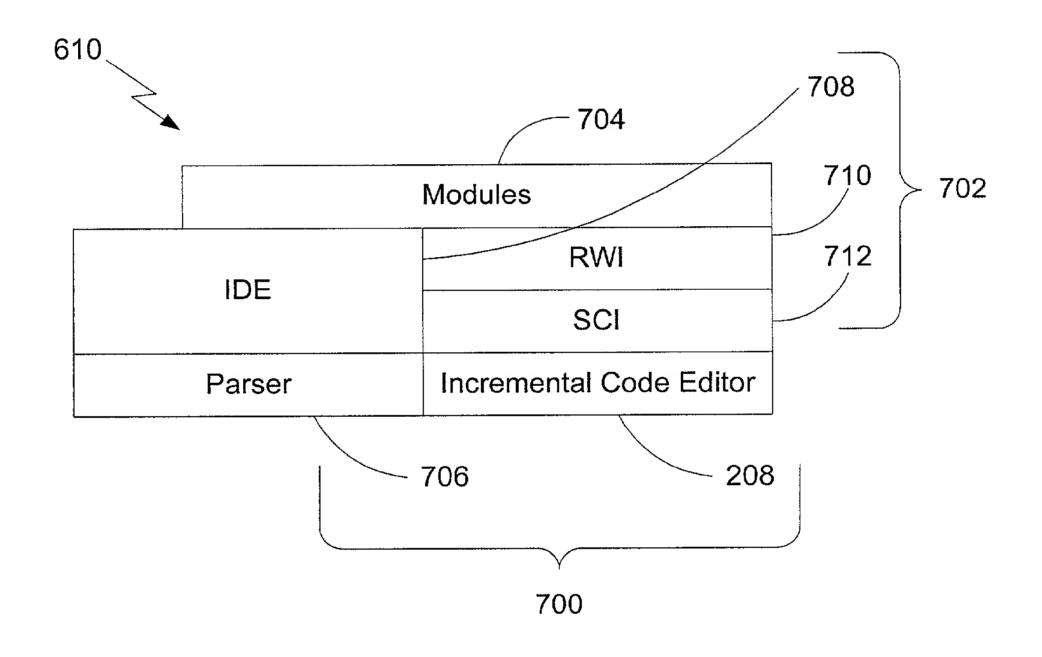


FIG. 7

QA Audīt ir in the state of the	Abbreviation	Chosen		
Coding Style			Severity: High	
Access Of Static Members Through Objects	AOSMTO `		800	, , , ,
Assignment To Formal Parameters	ATFP			
Complex Assignment	CA		802	
Don't Use the Negation Operator Frequently	DUNOF			
Operator '?:' May Not Be Used	OMNBU		3 < 4 < 3 >	
Provide Incremental In For-Statement or use w	. PIIFS	v 🔅		.
Replacement For Demand Imports	RFDI			,
Use Abbreviated Assignment Operator	UAAO	D	3 3 3 4 4 6 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	٠,
Use 'this' Explicitly To Access Class Members	UTETACM			,
Critical Errors	and the second s			
Avoid Hiding Inherited Attributes	AHA			
Avoid Hiding Inherited Static Methods	AHISM			
Command Query Separation	CQS			
Hiding Of Names	HON			
Inaccessible Constructor Or Method Matches	ICOMM			4
Multiple Visible Declarations With Same Name	MVDWSN			
Overriding a Non-Abstract Method With an Ab	ONAMWAM			
Overriding a Private Method	OPM	· v		
Select all Unselect all Set defaults	Save set As	Load set		
AOSMTO - Access Of Static Members	Through Objects	2	004	
AOSMIO - Access Of Switch meaniners	TITOOGII ONJOU	•	804	- Allenani de la Companya de la Comp
Static members should be referenced thro	ugh class names i	rather than thr	rough objects.	**************************************
				,
	art Cancel	<u>H</u> elp		
noons noons		ii	, , ,	

FIG. 8A

QA Audit		
Title Abbro	eviation Chosen Severity Normal	· *
Don't Use the Negation Operator Frequently DUNOF		
Operator '?:' May Not Be Used OMNBU		
Provide Incremental In For-Statement or use w PIIFS		
Replacement For Demand Imports RFDI		
Use Abbreviated Assignment Operator UAAO		
Select all Unselect all Set defaults Save se	et As Load set	
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CA - Complex Assignment	808	
CA - Complex Assignment	808	The state of the s
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	and assignments to variables within the same	
Checks for the occurrence of multiple assignments expression. Too complex assignments should be as	and assignments to variables within the same	and the second s
Checks for the occurrence of multiple assignments	and assignments to variables within the same voided since they decrease program readability.	
Checks for the occurrence of multiple assignments expression. Too complex assignments should be as	and assignments to variables within the same	and the second s
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Checks for the occurrence of multiple assignments expression. Too complex assignments should be assignment wrong	and assignments to variables within the same voided since they decrease program readability.	and control of the second of t
Checks for the occurrence of multiple assignments expression. Too complex assignments should be assigned wrong // compound assignment // = j ++; // = j += 15;	and assignments to variables within the same voided since they decrease program readability.	
Checks for the occurrence of multiple assignments expression. Too complex assignments should be an Wrong // compound assignment // = j++; // = j += 15; // nested assignment	and assignments to variables within the same voided since they decrease program readability.	
Checks for the occurrence of multiple assignments expression. Too complex assignments should be an working. Wrong // compound assignment /*= j++; // = j = 10; // nested assignment // = j++ + 20;	and assignments to variables within the same voided since they decrease program readability.	The state of the s
Checks for the occurrence of multiple assignments expression. Too complex assignments should be assignment wrong // compound assignment // = j++; // = j += 15; // nested assignment	and assignments to variables within the same voided since they decrease program readability.	The state of the s

FIG. 8B

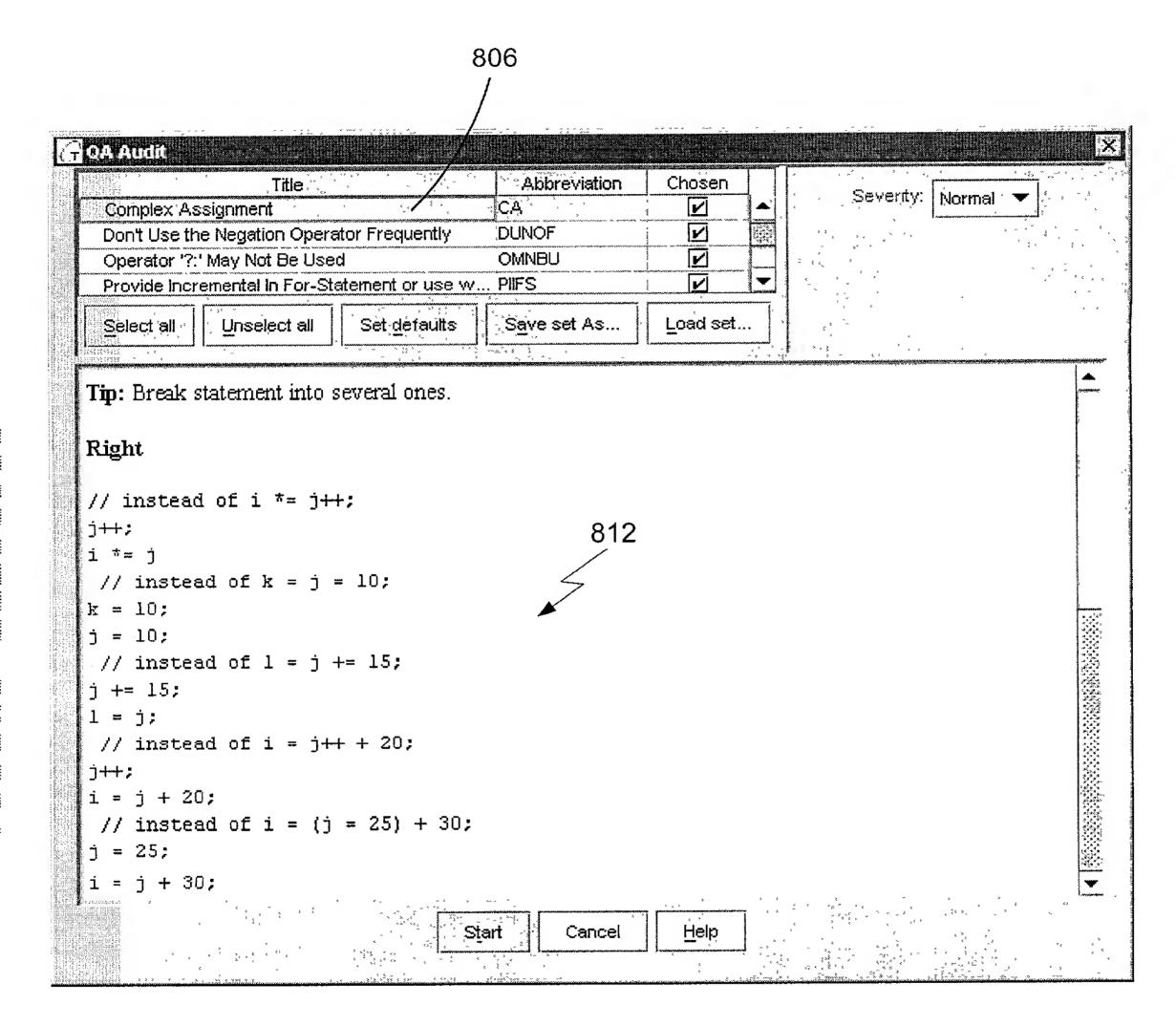
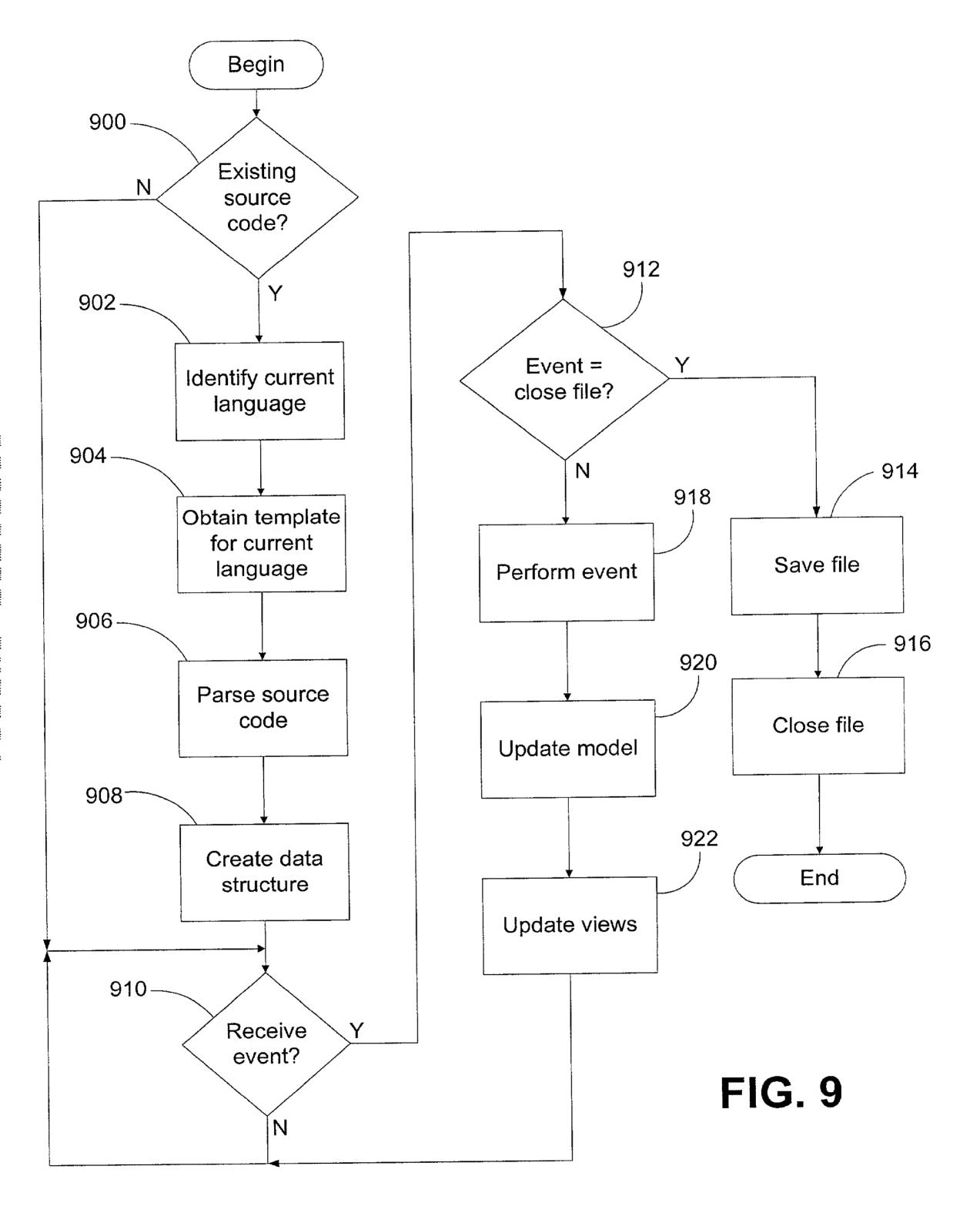
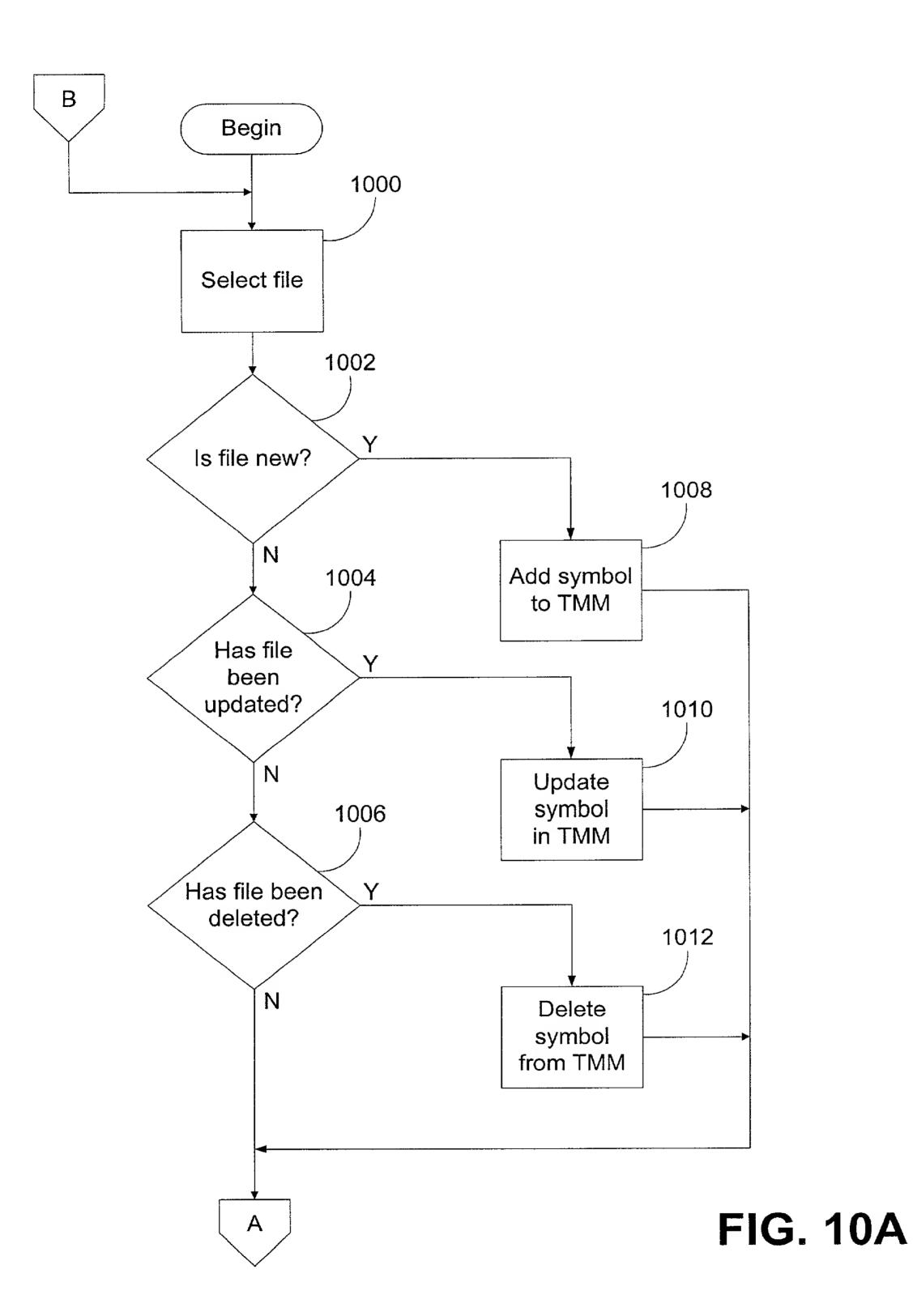
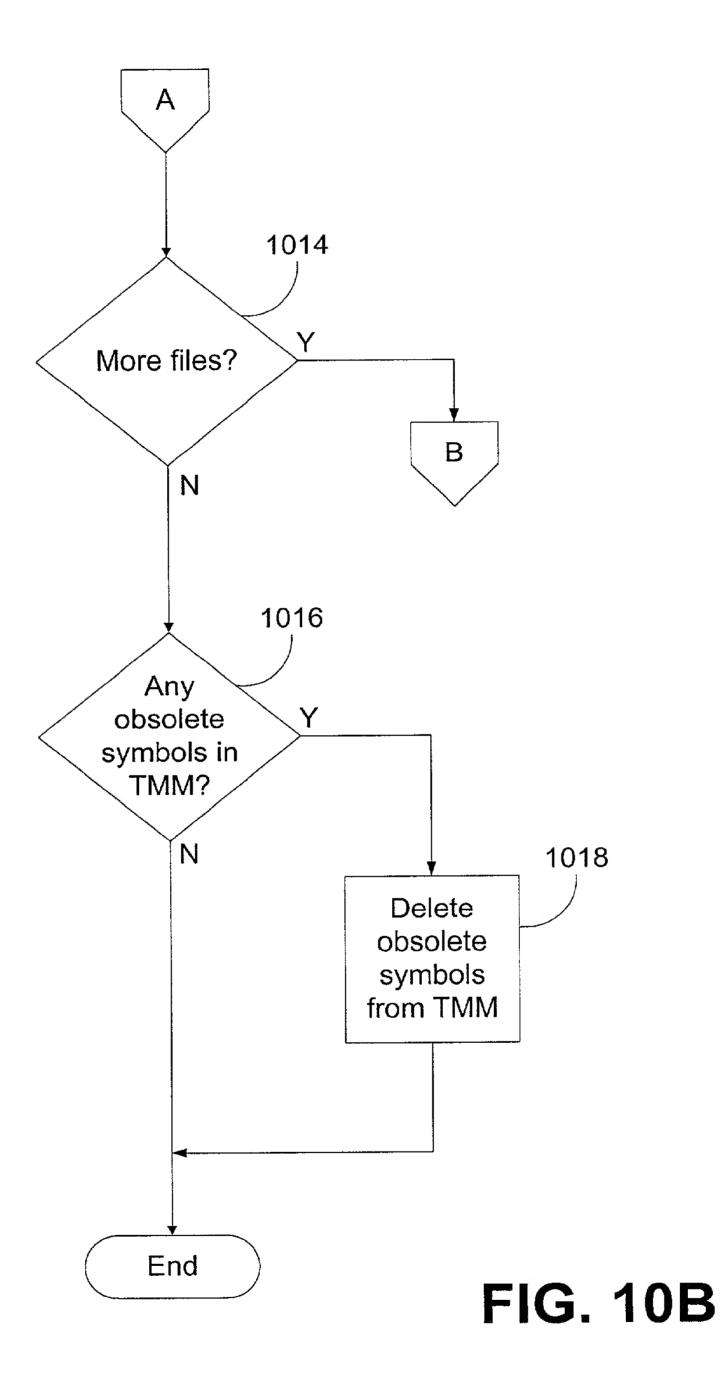


FIG. 8C







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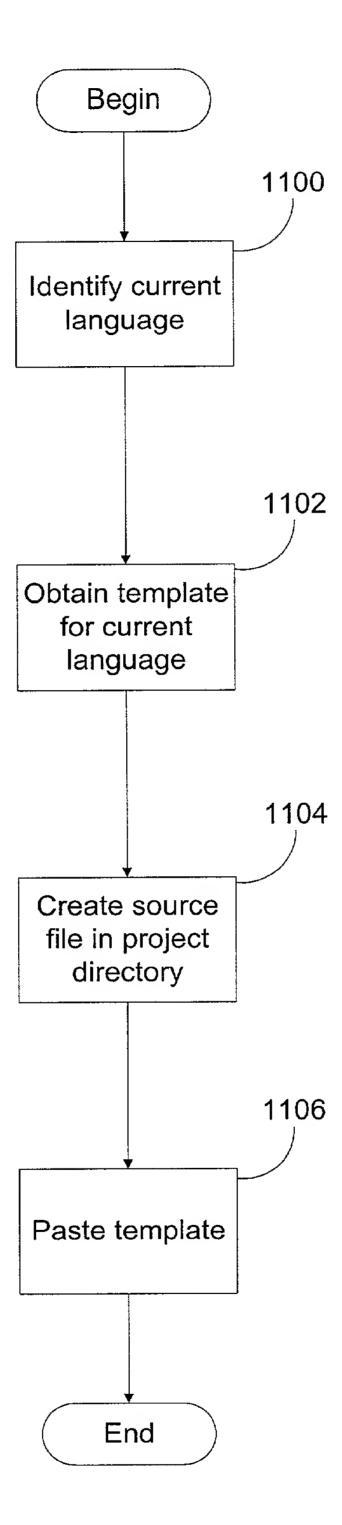


FIG. 11

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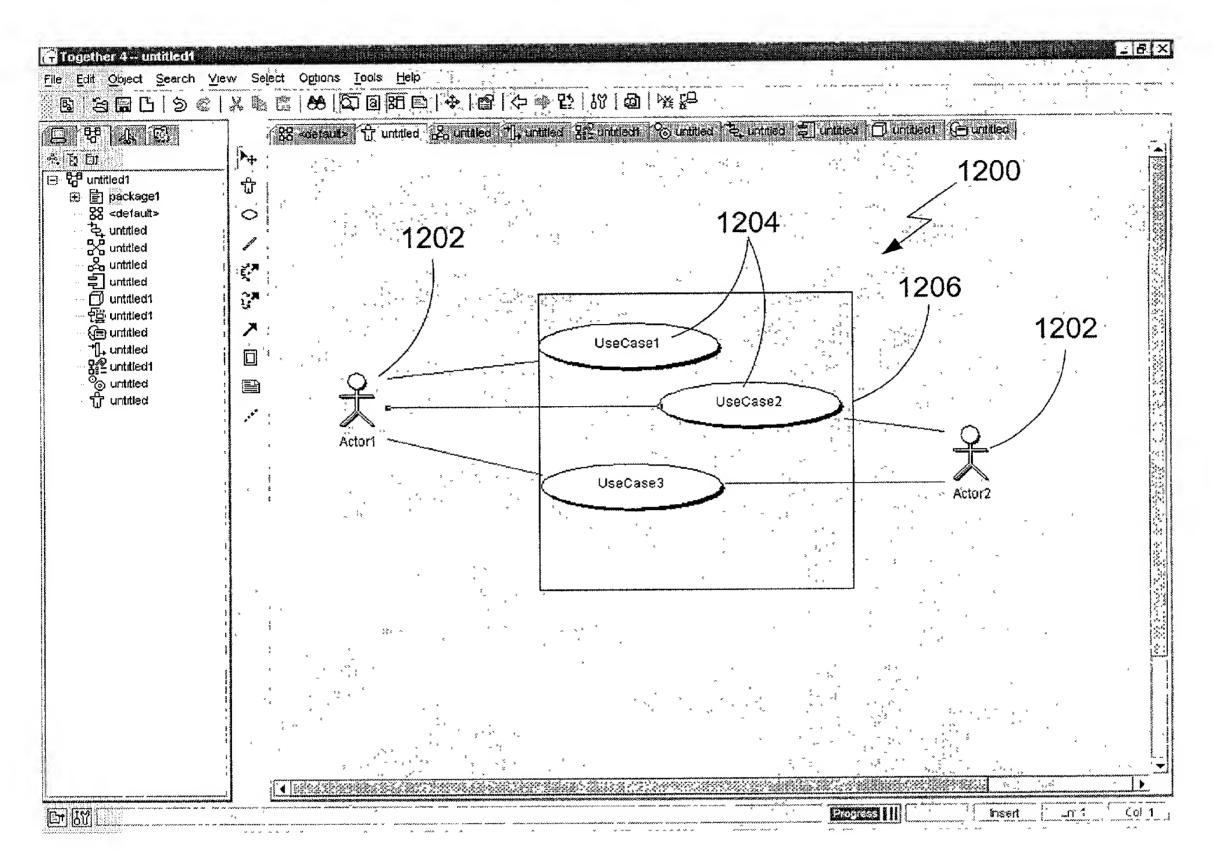


FIG. 12

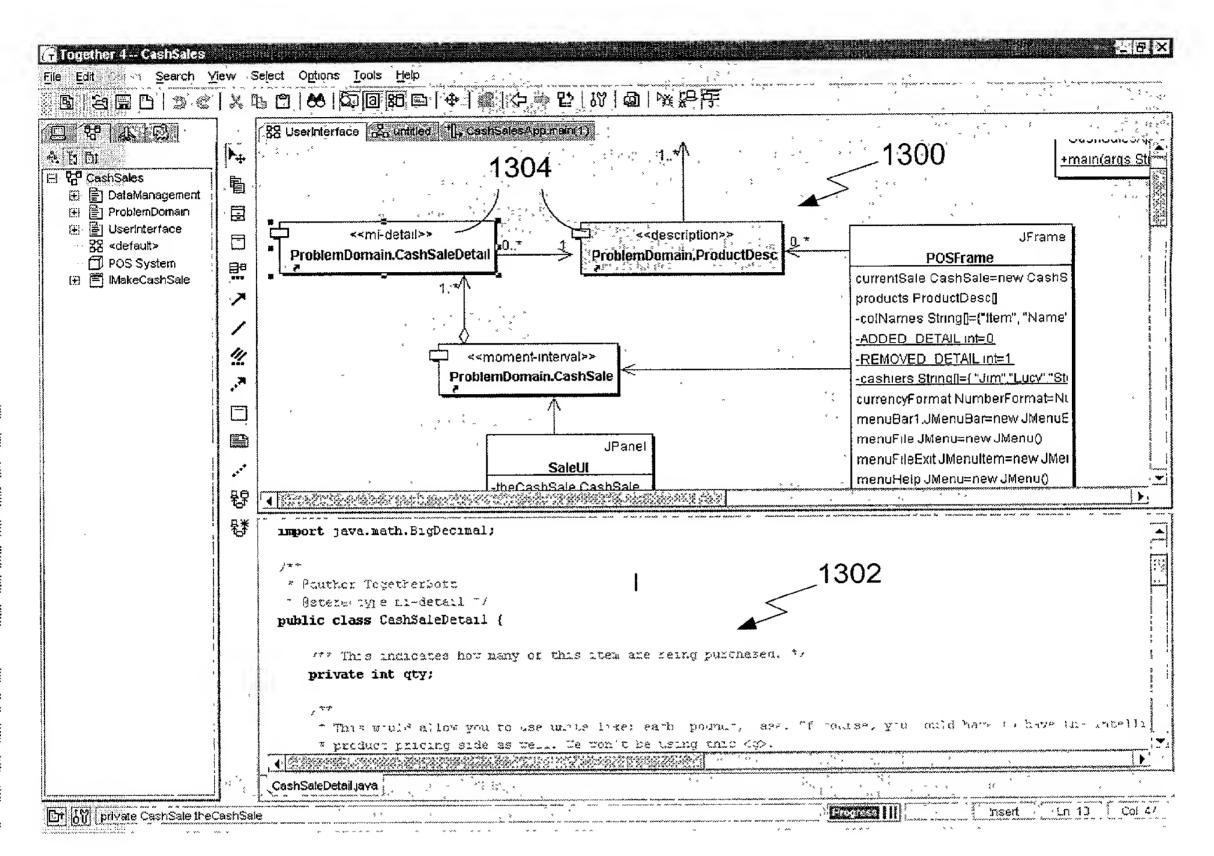


FIG. 13

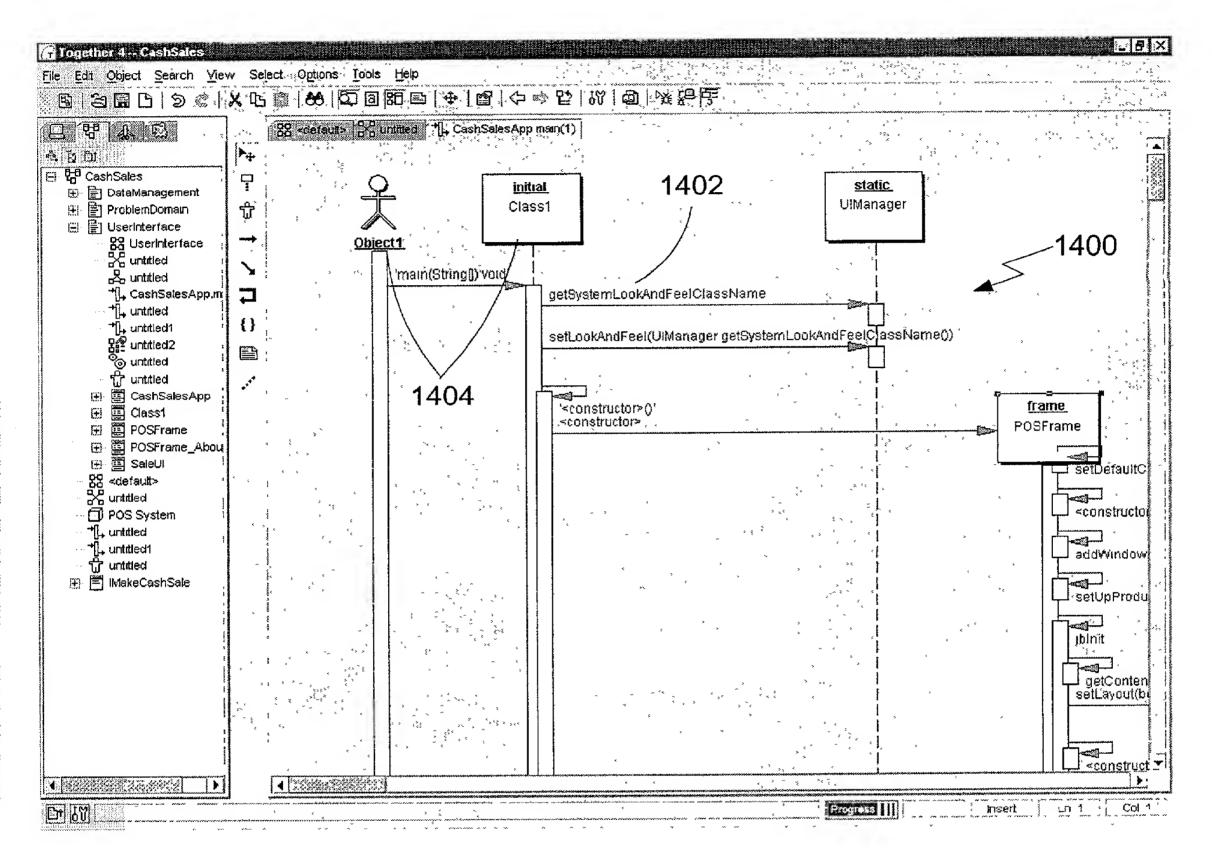


FIG. 14

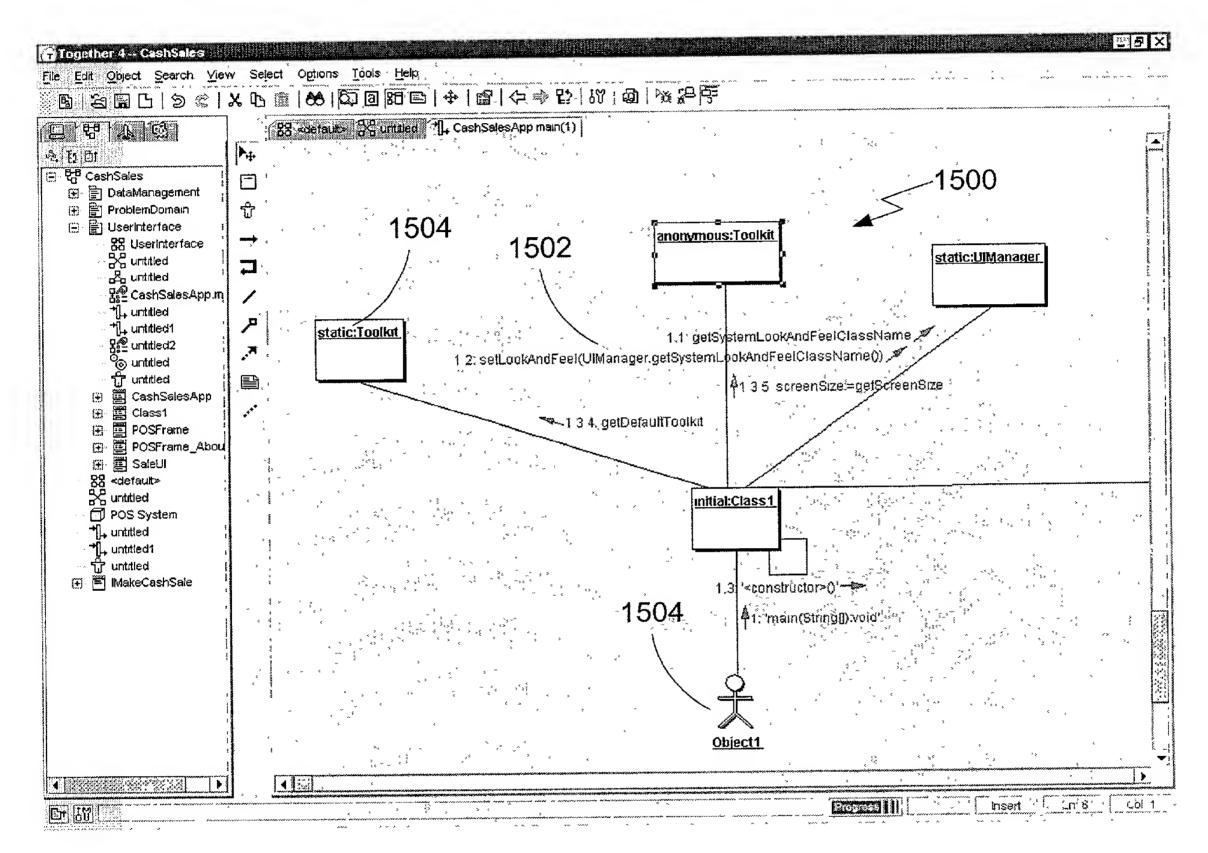


FIG. 15

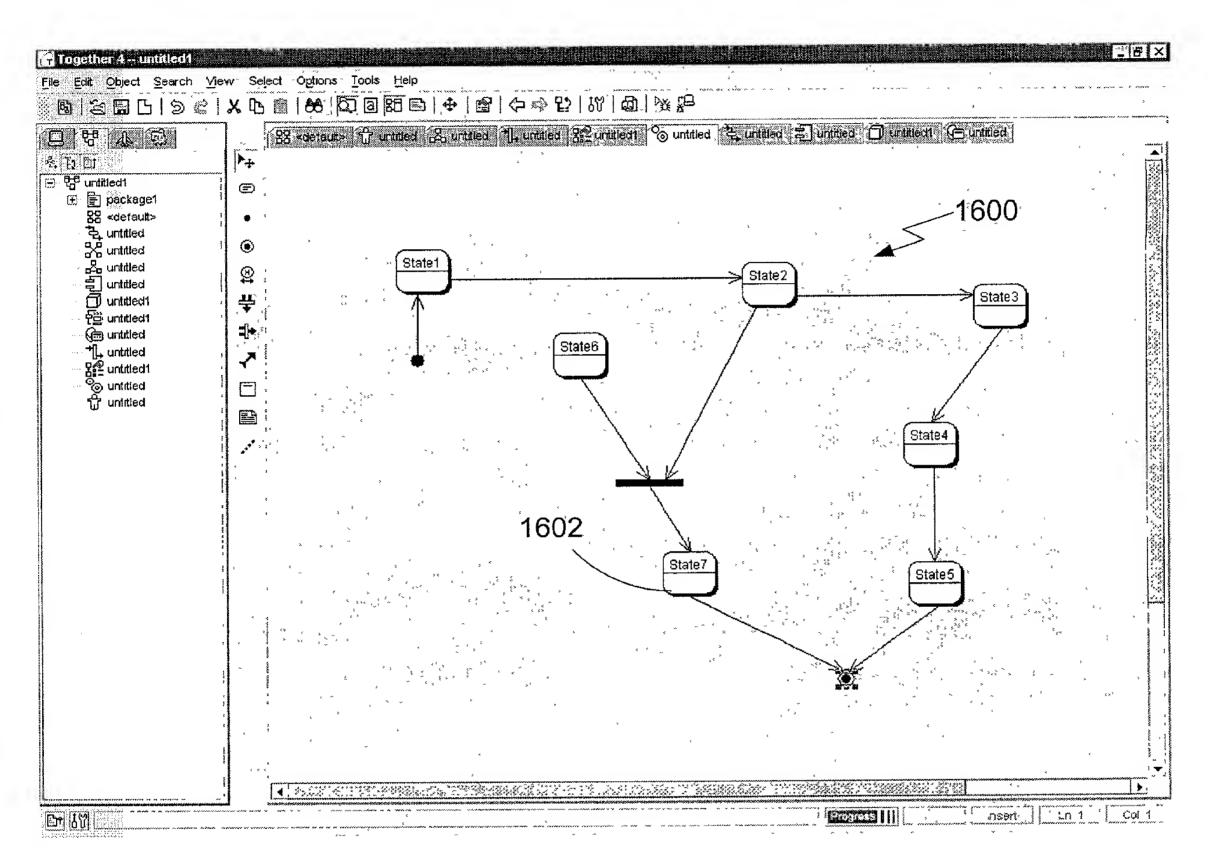


FIG. 16

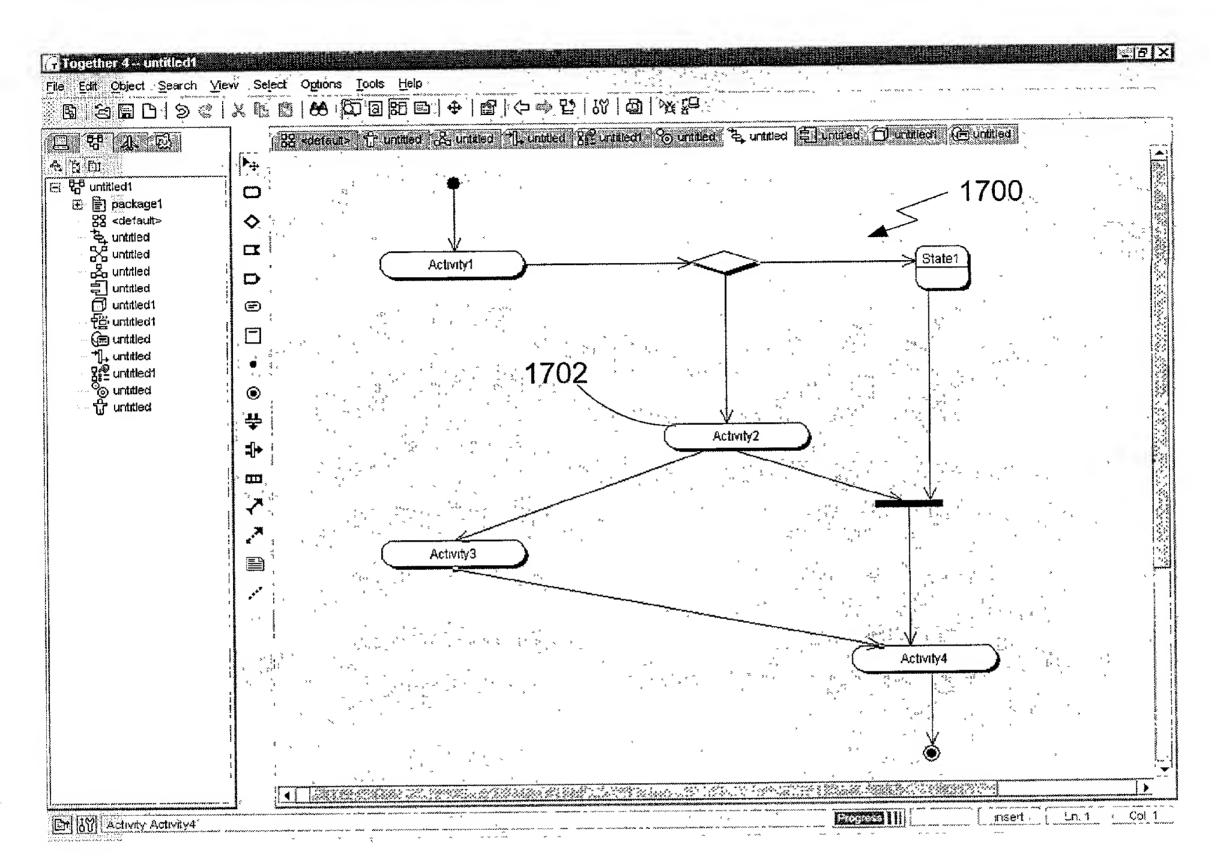


FIG. 17

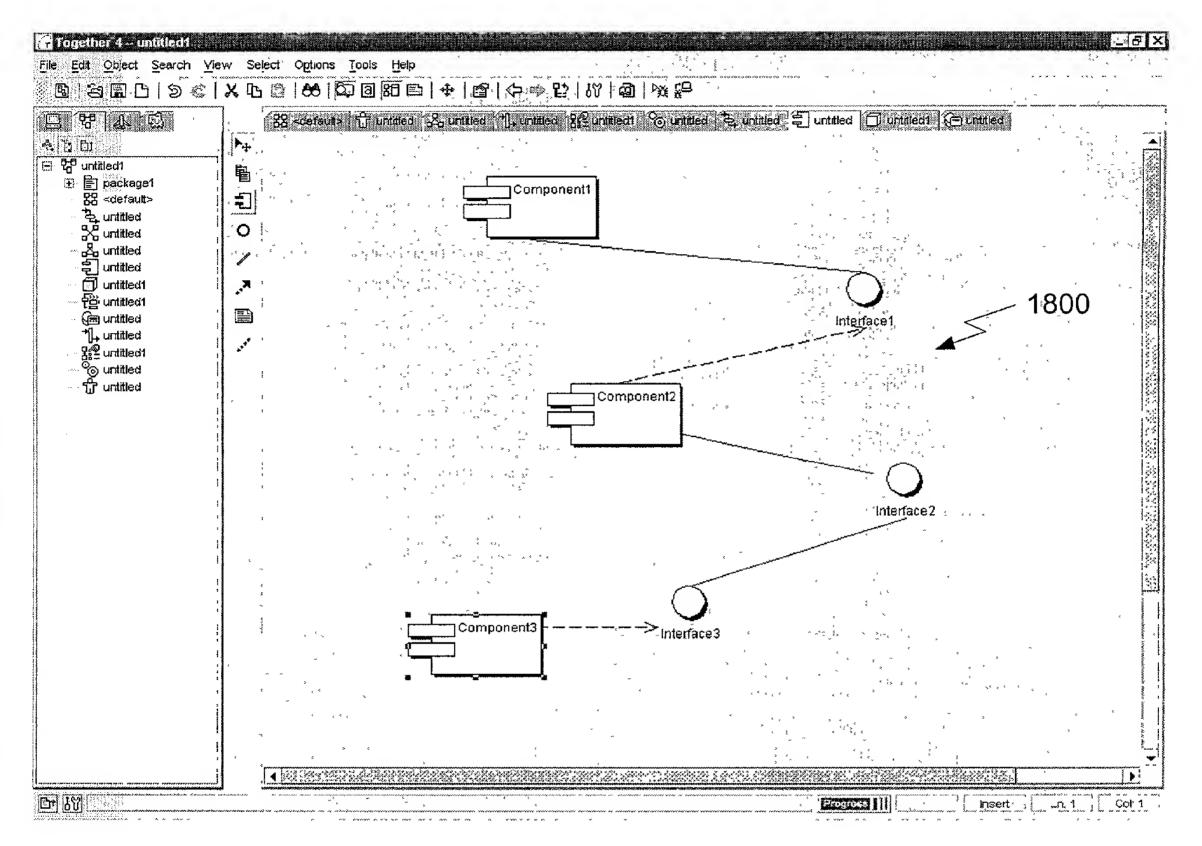


FIG. 18

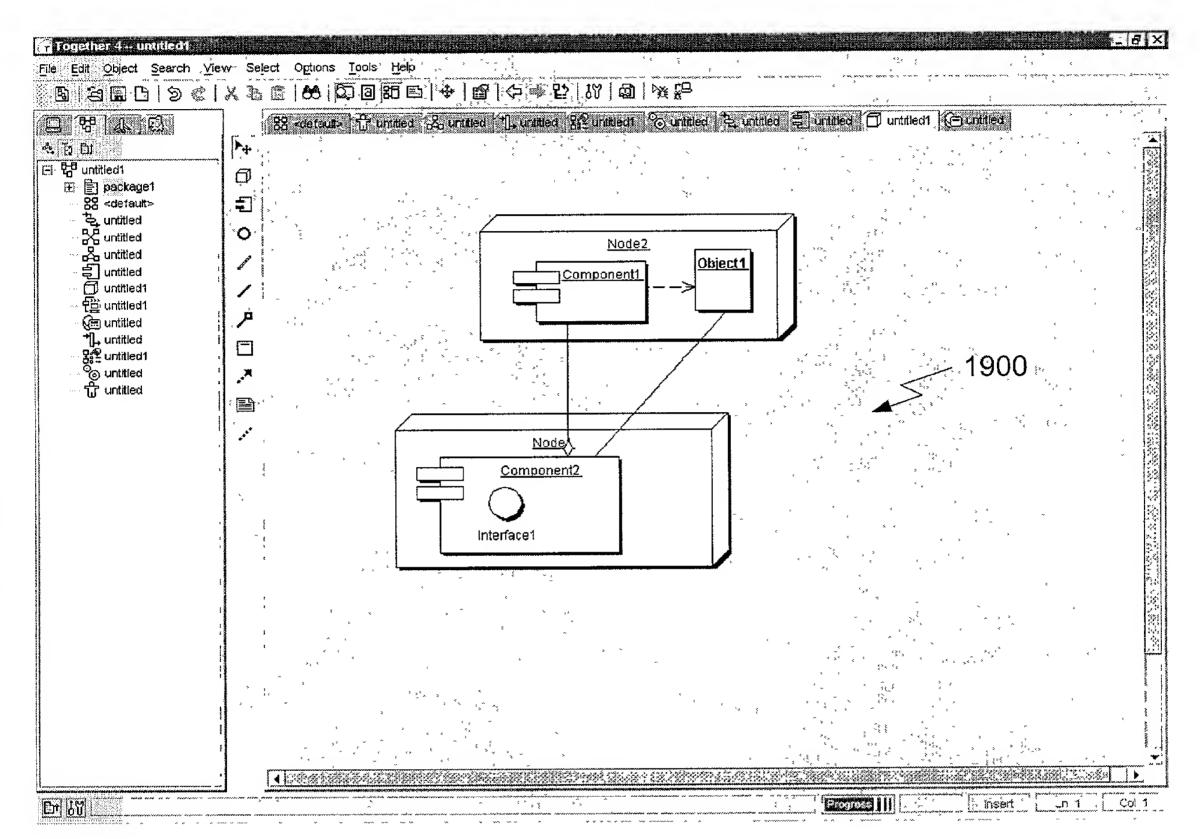


FIG. 19

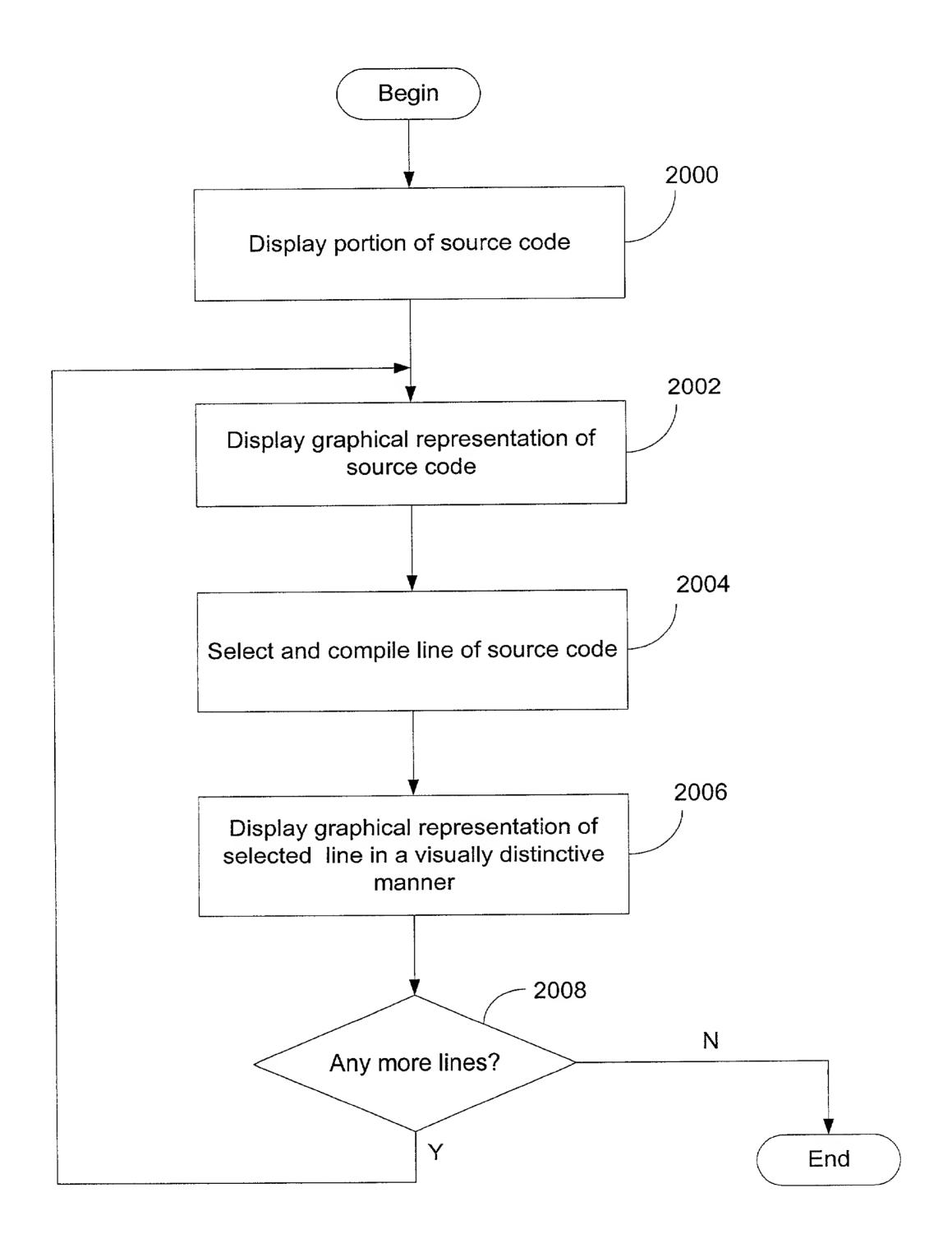
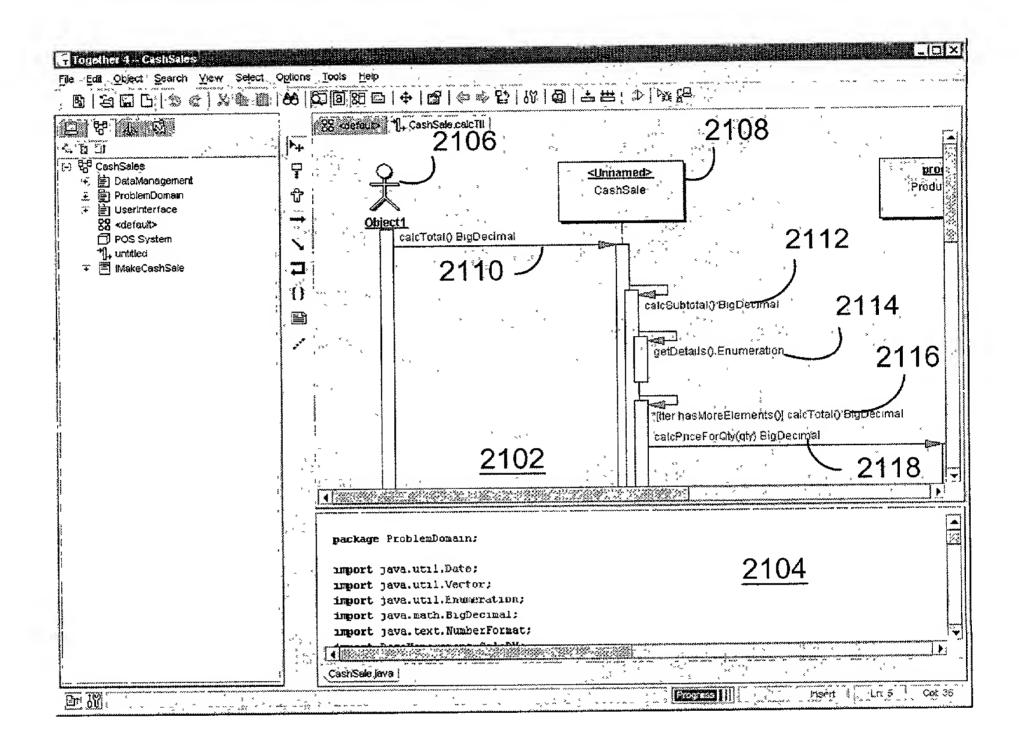


FIG. 20



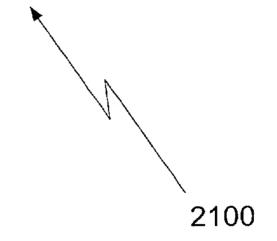


FIG. 21

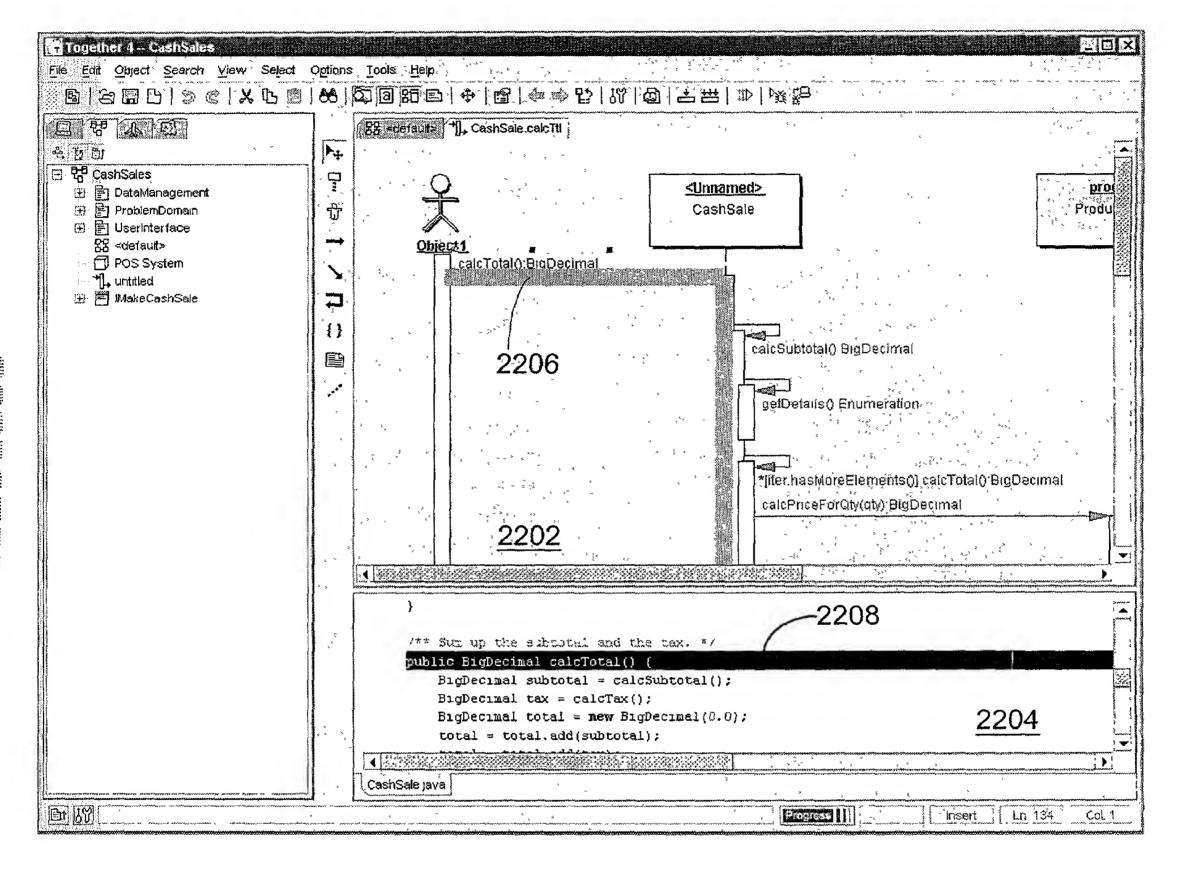
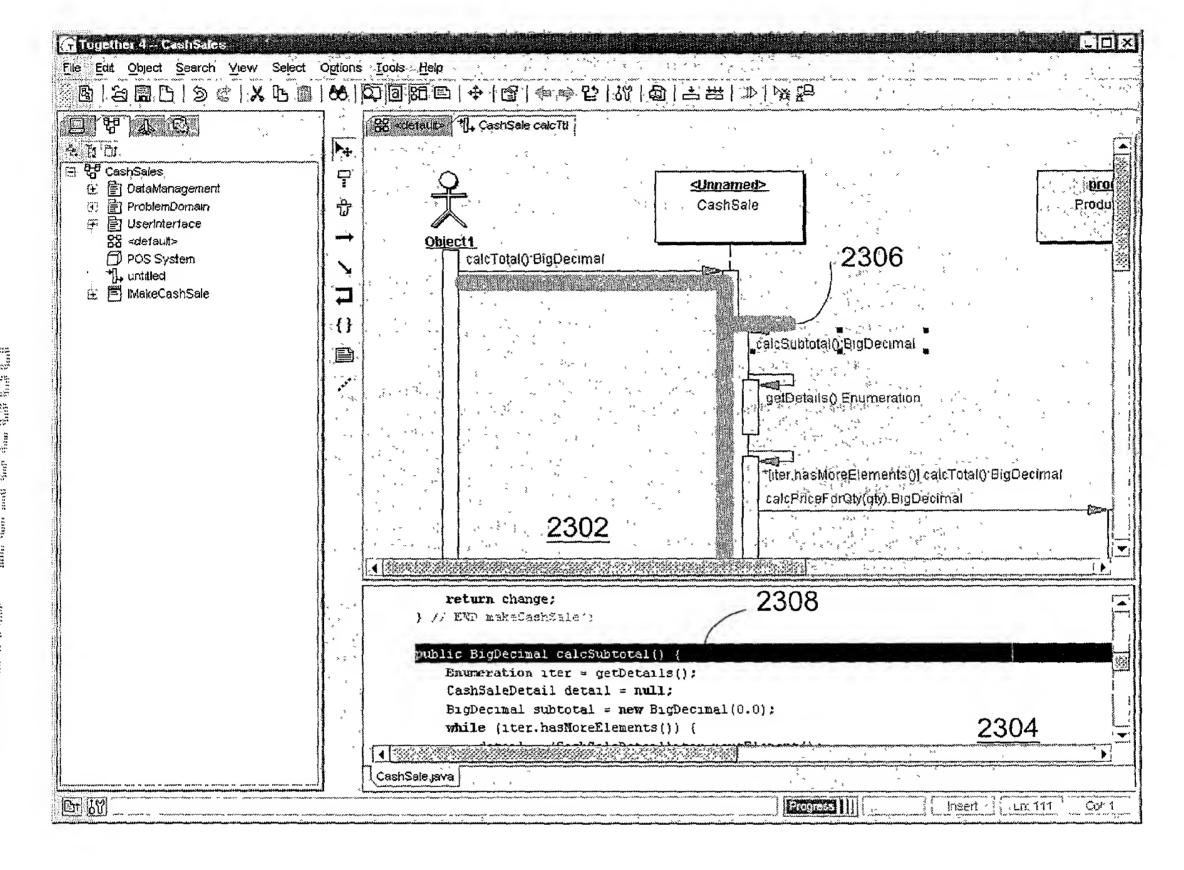




FIG. 22



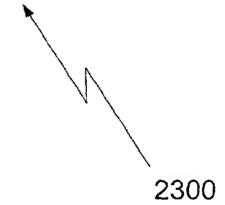
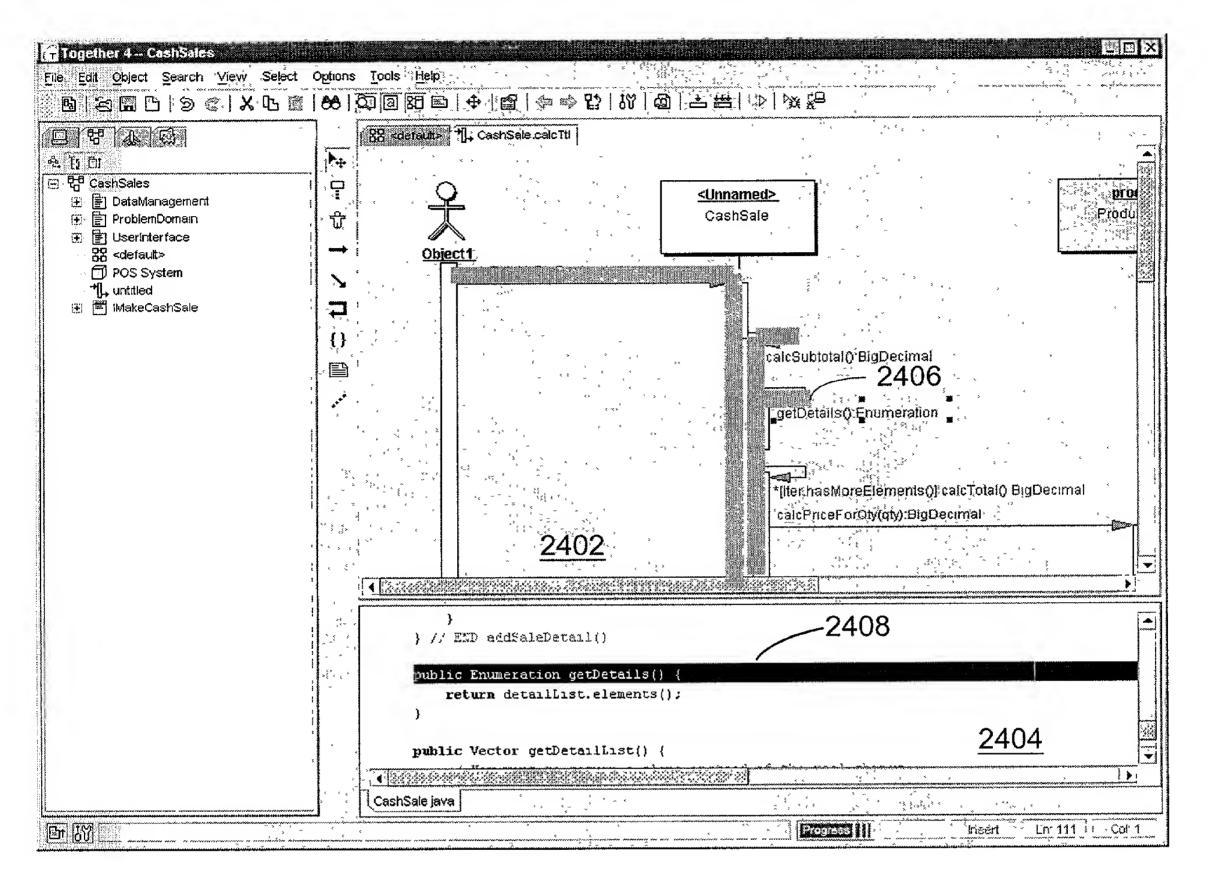


FIG. 23



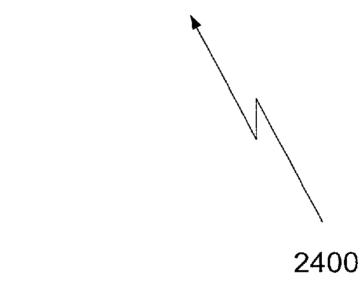
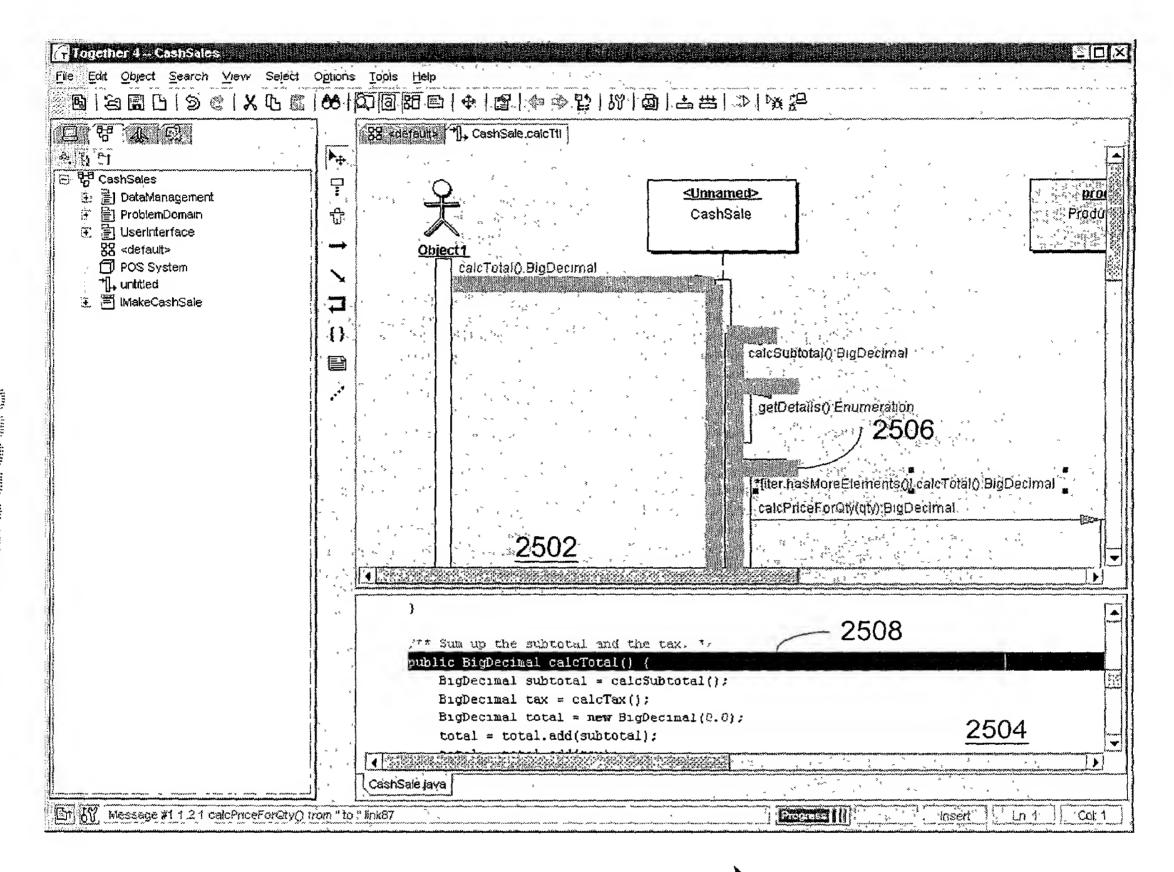


FIG. 24



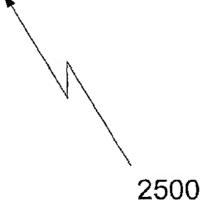
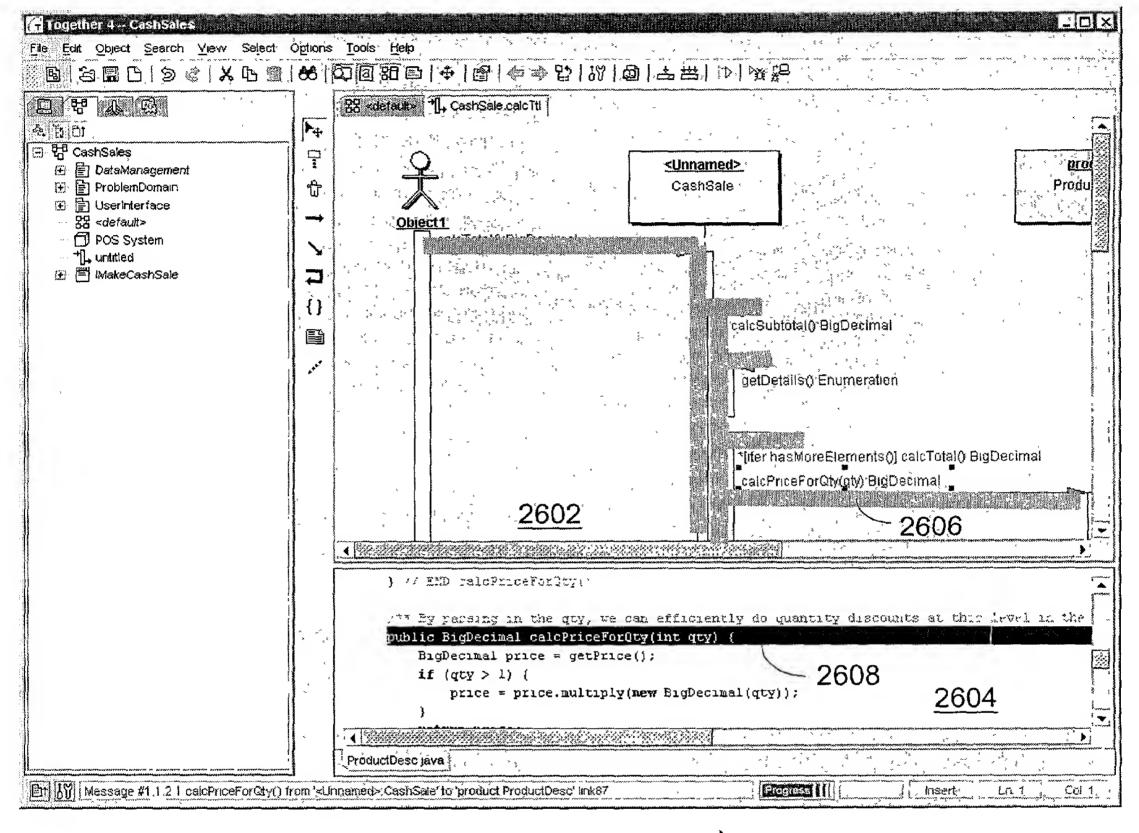


FIG. 25



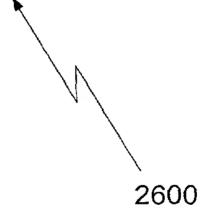


FIG. 26

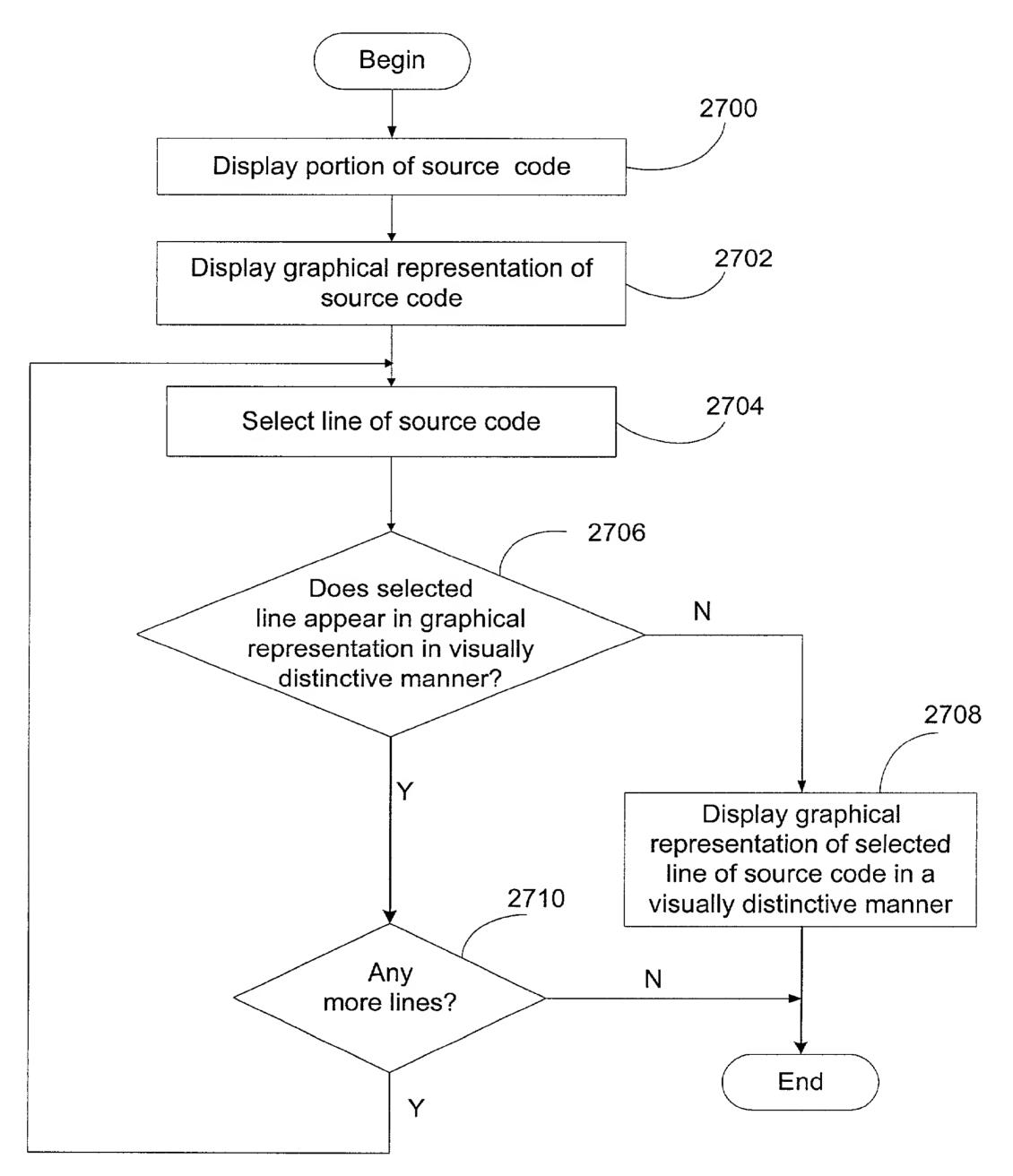


FIG. 27

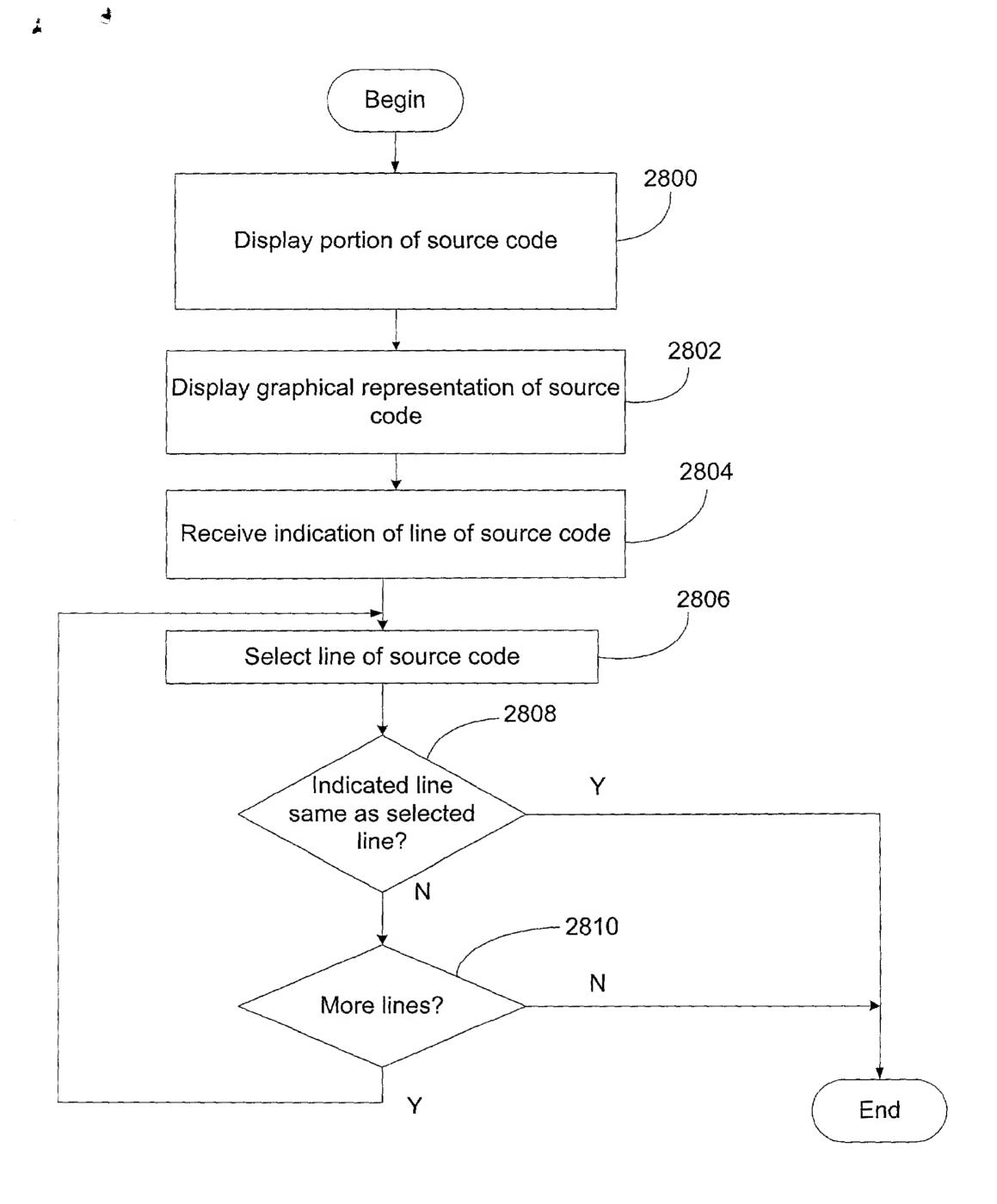


FIG. 28

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A 13 8

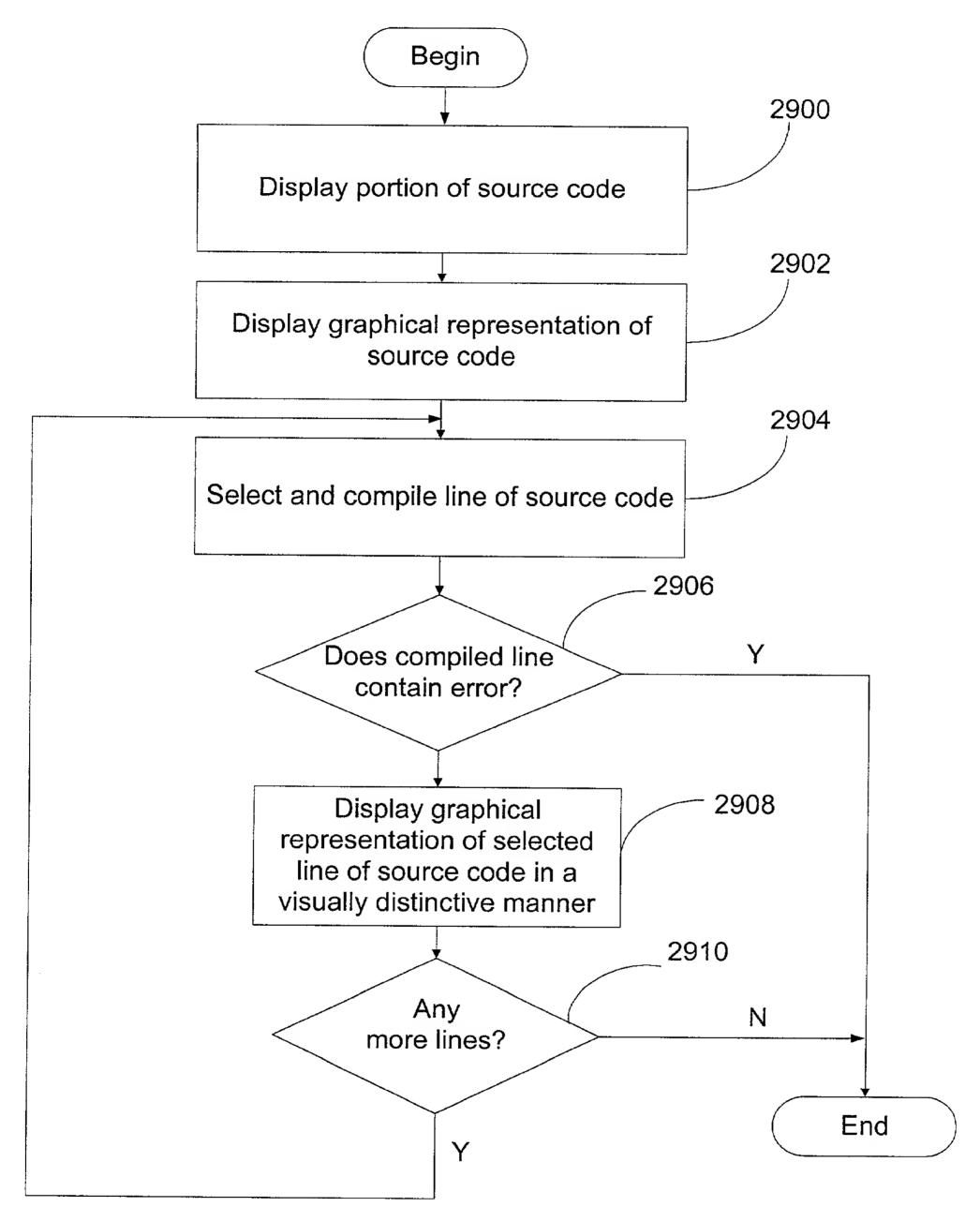


FIG. 29